

School Improvement Plan

Goal #1

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Salem Elementary

School Year: 2016-17

Goal: To continue to improve academic results in all the core areas of instruction by having teachers collaborate in teams and creating and maintaining a professional learning community.

Nebo Goal (Board Goal) Connection: 2) Quality Instructional Program and 3) Quality Staff

Action Plan(s):

1. Focus substantially on Standards (State Core) by having each grade level map out their core in language arts, math, and science.
2. Through curriculum maps we are assuring that all essential math and language arts standards and objectives are being taught. We will use common assessments to assure all students are mastering grade level concepts.
3. We will address the crucial questions of, “how will we respond when a student experiences difficulty in learning?” and “how can we enrich and extend their learning when they already know it.” We plan to improve student learning by incorporating reteaching and enrichment time into our schedule.
4. We will utilize interventions better by scheduling Resource, ESL, Star, Waterford, and Speech services for students at times that will assure they do not miss primary instruction.
5. Teams will complete learning logs where teachers document common data, assessments and instructional strategies. Results will be documented on learning logs after teachers have implemented the agreed upon strategies and assessments.
6. Principal will meet regularly with team leaders to facilitate coordination of our PLC.
7. Will focus on mastery of math facts at each grade level and give students additional support when identified.

Measurements of Success: We will use formal and informal assessment to assure student academic improvement in Math, Language Arts, and Science. (i.e. Benchmarks, running records, Sage Testing, Dibbles, and teacher observations.)

Supporting Professional Development Activities (if applicable):

1. We will have ongoing professional development training on PLC practices; especially focusing on the district’s nonnegotiable.
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3. We will continue to facilitate team and individual teachers to observe effective best practices. This may be within our own school, or visits to other schools.
4. We will attend further trainings on best practices in PLCs; do group reads, and faculty trainings.
5. Both the principal and instructional coach will attend weekly grade level collaboration meetings when possible.

School Improvement Plan

Goal #2

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Salem Elementary

School Year: 2016-17

Goal: Students will improve proficiency in grade level language arts concepts. (One letter jump per term and or at grade level)

Nebo Goal (Board Goal) Connection: 2) Quality Instructional Program.

Action Plan(s):

8. Continue to train all Teachers in balance literacy strategies.
9. Students who are reading below level will receive additional support through classroom teachers (reteach), Waterford, Success Maker, E.S.L., Star Tutoring, Guided Reading, and Resource.
10. We will continue to have every grade level require their students to do home reading.
11. Every grade level will identify and track students that are below grade level and will come up with an individual action plan to help that student.
5. Provide teachers and students with a better take home library, leveled library, and primary library by purchasing books for all levels.

Measurements of Success: Student mastery will be measured by looking at yearly end-of-level Language Arts Test Scores and Benchmark Scores.

Supporting Professional Development Activities (if applicable):

6. We will conduct professional development activities that cover a wide range of literacy issues. These activities will include the three blocks of balance literacy, along with assessment, benchmarks, and other literacy techniques.
7. Guided Reading Training- Teachers, including special education teachers, will be given training by the Instructional Coach in guided reading strategies.
8. Monthly Literacy Collaboration will be held by Instructional Coach.
9. Faculty will study and review effective interventions.

School Improvement Plan

Goal #3

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Salem Elementary

School Year: 2016-17

Goal: Salem Elementary will regularly integrate Fine Arts curriculum into classroom instruction.

Nebo Goal (Board Goal) Connection: 3) Quality Staff: Train and empower faculty and staff to provide integrated and core specific fine arts instruction for every child every day.

Action Plan(s):

12. Effective team collaboration.
13. Update curriculum maps to integrate Fine Arts instruction.
14. Add Art classes to Friday Extension classes.
15. Buy supplies to facilitate fine art instruction for planning time as well as extension classes.

Measurements of Success: Updated curriculum maps will evidence Fine Arts instruction is planned to be taught.

Supporting Professional Development Activities (if applicable):

10. Faculty study and review of the Fine Arts Curriculum
11. Ongoing trainings from District Art Specialists.
12. Attend annual art trainings.

School Improvement Plan

Goal #4

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Salem Elementary

School Year: 2016-17

Goal: Utilize technology resources to teach, review, and assess standards, objectives, and indicators of the state core curriculum. To increase communication between school and home.

Nebo Goal (Board Goal) Connection: 4) Communication and Community Involvement.

Action Plan(s):

16. Purchase equipment that enhances student learning such as, audio enhancement systems, computers, ipads, mini labs, smartboards, chrome books, and projection systems.
17. Teachers will use online resources to better prepare students for end-of-year testing.
18. Using the results from testing teachers will adjust instruction to meet areas of weakness.
19. Create and sustain a school web page to involve parents and community.
20. Continue to use SIS gradebook to communicate grades and attendance.
21. Utilize Parentlink to communicate with patrons.
22. Purchase computer base software that can be used on chrome books in classrooms.

Measurements of Success: We will do a beginning and end of year survey with parents and teachers on technology use in our school.

Supporting Professional Development Activities (if applicable):

13. We will hold staff development to in-service teachers in how to use technology in the classroom.
14. Individual teachers who have been trained in online resources will assist other staff members in the use of the programs.
15. Have a school webmaster.
16. In-service all teachers on the SIS gradebook.