

School Improvement Plan

Reading Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement, Professional Development, and Trustland Plans.

School Name: Salem Elementary

School Year: 2019-2020

Goal: *By the end of the 2019-2020 school year, the percent of students in grades 1-3 performing on grade level or making typical progress in reading will increase.*

Nebo Goal (Board Goal) Connection:

- Schools will have a continued focus on student academic success in literacy, math, science, social studies, physical education, arts, and technical education.

Action Plan(s):

1. Teachers will improve Tier 1 literacy instruction based on Nebo's approved literacy block and through staff development, administrative observation, team collaboration, personal study and by analyzing literacy data.
2. We will train technicians in a reading intervention Tier II program. Technicians will provide reading instruction to K-6 students who are reading below grade level. Technicians will be paid with Trustland funds.
3. Teachers and students will be provided with a take home library, leveled library, and primary library. Books will be purchased for all levels.
4. We will use the Imagine Learning computer program (Tier II) for students who are reading below grade level. Funding for the program in grades K-3 is provided by the state and funding for grades 4-6 is provided with Trustland Funds.
5. We will open our library once a week for 2 hours during June and July for students to check out books. The librarian will be paid with Trustland funds.
6. We will hold monthly collaboration meetings where grade level teams will meet with the counselor, instructional coach, special education teachers, and administration to discuss student needs. Substitute teachers will be provided with Trustland funds so teachers can attend this monthly meeting.
7. Teachers will be provided opportunities to attend literacy conferences. Conference fees and substitutes costs will be paid for by Trustland funds.
8. Appropriate technology and supplies may be purchased with Trustland funds to enhance classroom literacy instruction.

Measurements of Success:

Success will be measured using Acadience, Benchmarks, and RISE data.

1. Acadience Reading Benchmark Assessment (beginning, middle, and end of year for growth)
2. Benchmarks – Fountas & Pinnell Benchmark Assessment A-Z Reading Levels (assessing beginning, middle, end of year for growth)
3. RISE Language Arts Data (end of year for mastery)

Supporting Professional Development Activities (if applicable):

1. Staff development will be held monthly to enhance phonics, guided reading, writing, classroom management, and analyzing data. Training may be provided by administration, instructional coach, or district coaching teams.

2. Professional books and materials will be provided for staff development for personal and group study.
3. A professional learning resource library will be available to help with personal study.
4. The district will provide training through coaching cycles provided by instructional coaches.
5. Grade level teams will be provided a substitute for one day of curriculum mapping and planning.
6. The Gifted and Endorsement teacher will provide PD training for faculty and staff.

School Improvement Plan Math Goal

School Name: Salem Elementary

School Year: 2019-2020

Goal: *By the end of 2019-2020 school year, the percent of students in grades 3-6 performing on grade level or making typical progress in math will increase.*

Nebo Goal (Board Goal) Connection:

- Schools will have a continued focus on student academic success in literacy, math, science, social studies, physical education, arts, and technical education.

Action Plan(s):

1. Teachers will instruct using the Utah State Core Standards in mathematics, the CMI framework and district approved materials.
2. Substitutes will be funded to provide time for grade level teams to plan and create a math scope and sequence/curriculum map and relating common assessments. Substitutes may be funded to allow teachers to participate in data meetings with their grade level and the school data team. Additionally, teachers will meet weekly during collaboration time to discuss student data. Substitutes may also be funded for teachers to attend conferences/trainings as well as observing other teachers from other schools.
3. Technicians will be hired to provide early intervention and enrichment in mathematics.
4. Appropriate technology and supplies may be purchased to enhance student instruction and understanding in mathematics and will be paid with Trustland funds

Measurements of Success:

Success will be measured using:

1. RISE (end of year grade level mastery)
2. ALEKS (6th grade progress monitoring throughout the year)
3. Redbird Math (grades K-6 intervention & enrichment program)

Supporting Professional Development Activities (if applicable):

1. Staff development will continue with CMI (Comprehensive Math Instruction) strategies and lesson planning.
2. Training will be provided by administration, facilitator, and other teachers to continue building teacher knowledge base in mathematics.

3. Professional books and materials will be provided for staff development, for personal and group use.
4. Teachers will use data every week during professional learning communities to establish re-teaching, reinforcing, or enriching groups. Teachers will support each other in the learning and understanding of their students.
5. Grade level teams will be provided a substitute for one day for curriculum mapping and planning.
6. The gifted and endorsement teacher will provide PD training for faculty and staff.

School Improvement Plan Arts Goal

School Name: Salem Elementary

School Year: 2019-2020

Goal: *By the end of the 2019- 2020 school year, the number of integrated fine arts lessons, K-6, will maintain or increase.*

Nebo Goal (Board Goal) Connection:

- Schools will have a continued focus on student academic success in literacy, math, science, social studies, physical education, arts, and technical education.

Action Plan(s):

1. Teachers will be trained by district fine arts specialists in the district GAINS program. Teachers will write lesson plans in one area of the fine arts curriculum, integrate them into their curriculum maps and execute the plans. Substitutes may be provided for on-site training.
2. 6th grade students will have the opportunity to participate in the district orchestra class at Salem Elementary.
3. Teachers will integrate fine arts into their curriculum maps during the scheduled GAINS training at school.
4. Students will have opportunities throughout the year to participate in before and after school enrichment programs (such as choir, fiddle group, etc.) to enhance literacy skills.
5. Materials will be purchased as needed to support enrichment programs.
6. Enrichment program teachers will be paid a stipend to teach enrichment classes.
7. Appropriate technology and supplies will be purchased for instructional purposes with Trustland funds

Measurements of Success:

Success will be measured using:

1. Nebo School District GAINS (Growing Arts In Nebo Schools) teacher participation surveys.
2. Teachers will report and share Fine Art integrated lesson plans.
3. Student participation in school-wide and grade level programs.

Supporting Professional Development Activities (if applicable):

1. District and state workshops for Fine Arts
2. Nebo School District Aft and Music Planning Time training.
3. District Wide Fine Arts PD training in Drama, Music, Visual Arts, and Dance (GAINS).
4. Grade level teams will be given one day to do curriculum mapping.

5. Gifted Endorsed teacher will provide PD training in arts enrichment to faculty and staff.